Department of Higher Education

University of Computer Studies, Hinthada

Second Year (B.C.Sc./B.C.Tech.) Mid Term Examination

English March, 2018

Answer All Ouestions

Time Allowed: 3 Hours

Question I. Read the passage and answers the following questions.

(20-marks)

Easter Island was named by a Dutchman, Jocob Roggeveen, who arrived there on Easter day, 6 April 1722, but its native name is Rapi Nui, sometimes translated as 'centre of the earth'. Nearly 4,025km from the coast of Chile and 4,185km from Tahiti, this island is a triangular volcanic rock of just 17 square kilometres, and is one of the most isolated places on Earth. The top of the highest of its three volcanoes, which are now extinct, is 511m above sea level. Currently, the island has 3,000 inhabitants and a single town, Hanga Roa. Easter Island or Rapa Nui is now a nature reserve and is governed by Chile. The island is particularly known for the large statues or sculptures, called Moai, which are found there.

In 1989, the Chilean government invited Giuseppe Orifici, an Italian archaeologist, to visit the island. Impressed by the wealth of archaeological remains, Orifici arranged to begin digging the following year. He coordinated a team of experts, each a specialist in their own field, who visited the island for several weeks over the next ten years. These specialists ranged from archaeologists and anthropologists to botanists and sculpture experts.

Scientists once believed that the Rapa Nui people had originally come from South America around the 7th century. However, a few surviving traditions, as well as the shapes of some the sculptures, show that the people from Polynesia and probably arrived on the island in the 5th century. Recent research on bones and teeth strongly supports this theory. While anthropologists Dr Andrea Drusini and Professor Daris Swindler were carrying out research on teeth from various sites on the island, they found that something known as a 'genetic bottleneck' had occurred. On a small island, where people never marry outside their own clan, inbreeding is inevitable, and as a result, the gene pool for each group is narrow. A particular feature, such as large or missing teeth, then shows up within family members with much more regularity than would otherwise be expected and this enabled the scientists to prove where the people had originally come from.

Questions 1-6

I. (A) Complete the sentences with appropriate word from the passage by using **NO MORE THAN**THREE WORDS.

| 1. | Easter Island is situated between |
|----|---|
| 2. | The Easter Island is famous for |
| 3. | Giuseppe Orifici is |
| 4. | According to research, Rapa Nui people originally come from |
| 5. | A means that the gene pool for each group is narrow. |
| 5. | A particular feature, such as large or missing teeth within family members is |

Questions 7-13

- I. (B) Answer the questions in complete sentences.
 - 7. Why was Easter Island called?
 - 8. What does Rapa Nui mean?

11. What does the research on bones and teeth approve? 12. Why does genetic bottleneck occur on the people of the island? 13. What feature shows where Rapa Nui people had originally come from? (20-marks) **Question II.** II. (A) Complete the sentences with past simple, past perfect or past continuous tenses using the verb in bracket. 1. When the USA (become) independent? 2. The museum director accidentally (drop) _____ an ancient vase when he was putting it back on the shelf. 3. Before Europeans arrived on Easter Island, the people (build) _____ large sculptures called Moai. 4. The Berlin Wall (fall) in 1989. 5. Scientists once believed that the Rapa Nui people (originally come) _____ from South America. 6. Howard Carter (spend) _____ many years looking for the burial place before he discovered the tomb of King Tutankhamen. 7. After Richard Brason (left) school, he went to Oxford University. 8. At the age of 20, Richard Branson (found) ______ Virgin Records. 9. While we (look) _____ round the gallery, we heard a loud noise outside. 10. The Space Age (start) _____ in the 1950s. II. (B) Complete the sentences. Choose the most suitable ending from the box and make it into a relative clause using who, which or that. You need to add 'comma' if it is necessary. (You have to rewrite the given clause and make a full sentence.) 1. I met the two actresses i married him 2. Mr. Carter returned to work yesterday he has been ill for a month 3. Marine biologists are scientists We watched them on TV last night 4. The man isn't perfect they study animals and plants that live in the sea 5. The pictures won prizes they were shown at the exhibition (20-marks) Question III. III. (A) Complete the sentences with a verb from the box in the right form. lend invest leave give change waste make save spend pay 1. Don't _____ your money on buying a cheap office desk - it won't last very long. 2. My grandmother _____ me 10,000 when she died. 3. Claudia _____ all her money on presents for the family. 4. Don't _____ your money at the airport – they don't give a good rate. 5. Every month I _____ a certain percentage of my salary into my pension scheme. 6. Can you _____ me 20 until the weekend? 7. The woman _____ 10 to the man playing the guitar in the market square. 8. If you _____ your money in stocks and shares, you might lose it. 9. Jon _____ over 100 by buying his books second hand. 10. Steve Rogers _____ his money selling insurance.

9. When did Giuseppe Orifici arrange to begin digging?

10. Do Rapa Nui people actually come from South America around the 7th century?

- III. (B) Match the following meanings with the appropriate words from the box.
- 1. To get a general idea of what it is about
- 2. The ability to communicate using words
- 3. To search or examine with continued care
- 4. Work of art created by shaping malleable objects
- 5. A sugar, starch or cellulose that is a food source of energy for an animal or plant
- 6. Source of food energy abundant in animal-derived foods (ie: meat) and some vegetables, such as legumes
- 7. A specialized animal tissue with a high oil content, used for long-term storage of energy
- 8. To display or show something for others to see
- 9. To search for specific information
- 10. Something that one uses to achieve an objective

- a. research
- b .exhibit
- c. sculpture
- d. skim
- e. language
- f. resource
- g. scan
- h. fat
- i. carbohydrate
- j. protein

Question IV.

(20-marks)

- IV. (A) Answer the following questions in complete sentences with meaningful sense.
 - 1. What kinds of drink do you like best?
 - 2. Are there some foods which are better for you than others?
 - 3. What is the stable food in your country?
 - 4. What do you eat on special occasions?
 - 5. How well do you cook?
- IV. (B) You recently went on holiday with your family to an island resort. Upon your return home, you discovered that you had forgotten a very valuable item there.

Write a letter to the hotel manager to inform him/her of your problem. In your letter, you should:

- -Describe the item
- -Say why it is important that you get the item back
- -Tell the manager what you would like him/her to do

Write at least 150 words.

Question V.

(20-marks)

V. In achieving personal happiness, our relationships with other people (family, friends, colleagues) are more important than anything else. Issues such as work and wealth take second place.

Do you agree or disagree?

Department of Higher Education University of Computer Studies, Hinthada

Second Year (B.C.Sc. / B.C.Tech.)

Mid Term Examination

Java Programming (CST-201) March, 2018

Answer All Questions.

Time Allowed: 3 Hours

1. (a) Choose the correct answers. (i) What is byte code in Java?

(7 marks)

- - A. Code generated by a Java compiler
 - C. Name of Java source code file
- D. Block of code written inside a class

B. Code generated by a Java Virtual Machine

- (ii) Which of these have highest precedence?
 - A. ()
- B. ++
- C. *
- D. >>
- (iii) Which variables are created when an object is created with the use of the keyword 'new' and destroyed when the object is destroyed?
- B. Instance variables C. Class Variables D. Static variables A. Local variables (iv) The default layout manager of JFrame is:
 - A. FlowLayout
- B. BorderLayout
- C. GridLayout
- D. BoxLayout
- (v) In java control statements break, continue, return, try-catch-finally and assert belongs to?
 - A. Selection statements B. Loop statements C. Transfer statements D. Pause statement
- (vi) What is garbage collection in the context of Java?
 - A. Java deletes all unused java files on the system.
 - B. Memory used by the object with no reference is automatically reclaimed.
 - C. The JVM cleans output of Java program with error.
 - D. Any unused package in a program automatically gets deleted.
- (vii) Which one is true about a constructor?
 - A. A constructor must have the same name as the class it is declared within.
 - B. A constructor is used to create objects.
 - C. A constructor may be declared private
 - D. All of the above
- 1. (b) Indicate whether each of the statements (i) to (v) is valid or invalid.

(5 marks)

- short x=80000: (i)
- double x=5+5; (ii)
- (iii) boolean double=false;
- (iv) int g=9/2;
- String t=true; (v)
- 2. What are the outputs of the following programs?

(18 marks)

```
(b) public class output2 {
(a) public class output1 {
                                                    public static void main(String[] args) {
      static int fun1(int no) {
                                                         for (int i = 1; i \le 2; i++) {
        int SU = 0;
                                                            for (int j = 1; j \le 3; j++) {
        while (no != 0) {
                                                              for (int k = 0; k \le 2; k++)
                 SU = SU + no \% 10;
                                                                  System.out.print(k+1);
                 no = 10;
                                                                  System.out.print(" ");
        return SU;
                                                         System.out.println();
   public static void main(String[] args) {
        int S;
        for (int i = 15; i \le 20; i++) {
                 S = funl(i);
                 System.out.println(S);
        }
      }
```

```
(c) public class output3 {
    public static void main(String[] args) {
        int [][]arr={{1,2,3,4},{3,2},{4,6,1}};
        System.out.println(arr.length);
        System.out.println(arr[0].length);
        System.out.println(arr[1].length);
        System.out.println(arr[2].length);
        System.out.println(arr[arr[0][1]][2]);
        System.out.println(arr[2][1]++);
        System.out.println(arr[2][1]);
        System.out.println(arr[2][2]);
    }
}
```

3. Find and fix all errors in the following code segments.

(30 marks)

```
(b)
(a)
1. public class Factorial {
                                                                               1. int k = 6;
2. // Print factorial of n
                                                                              2. i = k * 1/3;
3. public static void main(String args) { // Set an initital breakpoint at this
                                                                              3. switch (i)
4. // statement
                                                                              4. case 1; k=0;
5. int n = 20.0:
6. factorial = 1;
                                                                              5. case 2: k=1:
7. // n! = 1*2*3...*n
                                                                              6. default: k=2;
8. for (int i = 1; i >= n; i++) {
                                                                              7. System.out.println (k),
9. factorial = factorial * j;
10. }
11. System.out.println("The Factorial of " + n + " is " + factorial);
12. }
13. }
(c)
 1. public class ArrayCopy {
 public static void main(String[] args) {
 3. int sourceMark[]={78,88,94,56,70.0};
 4. int targetMark=int[5];
 5. System.out.println(Output Array is:);
 6. for(int i=0;i<sourceMark.length();i++){
 7. targetMark[i]==sourceMark[i];
 8. System.out.println("targetMark["+i+"]="+targetMark[i]);
 9. System.out.println();
 10. }
 11. }
```

3.(d) Complete the following Java code to compute the average of 10 random even numbers ranging from 1 to 10 (inclusive).

```
public class EvenAverage {
    public static void main(String[] args) {
        int total = 0;
        for (int count = 1;___(a)___; count++) {
            int randomInt;
            do {
                 randomInt = (int) ((___(b)___ * 10) + 1);
            } while (___(c)___);
            System.out.println(randomInt);
            total ___(d)___ randomInt;
        }
        double average=___(e)___;
        System.out.println(average);
      }}
```

3. (e) Complete the following Java code to check the palindrome number or not.

```
public class PalindromeNumber {
      public static void main(String[] args) {
        int numbers[]=new int[]{121,13,34,11,22,54};
        for(int i=0;i< (a) ;i++){
                int number=numbers[i];
                int reversedNumber=0;
                int temp=_(b)__;
                while(__(c)___){
                        temp=number%10;
                        number=\underline{\phantom{a}}(d)\underline{\phantom{a}};
                        reversedNumber=reversedNumber*10+temp;
                if(numbers[i]== (e) )
                         System.out.println(numbers[i]+" is a palindrome number");
                else
                         System.out.println(numbers[i]+" is not a palindrome number");
        }
}
```

- 3.(f) Write a program to print 15 fibonacci series.
- 4.(a) Given a text file named "studentsInfo.txt" that contains information of at most 100 students. Each line represents a student: rollno, Name, paper1 mark, paper2 mark and paper3 mark separated by *. Assume there exists a Student class with Student(int roll, String name, int mark1, int mark2, int mark3) constructor. Write a java program that reads the content of the text file and creates 100 students instances, storing them in an array of Students. (10 marks)

1*Ko Ko*77*90*45 2*Ma Ma*67*80*85 3*Hla Hla*75*56*40 4*Su Su*88*78*55 5*Aye Aye*34*56*79

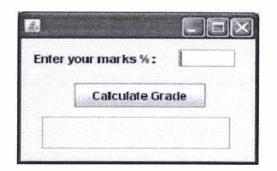
4. (b) A Book store keeps track of its sales data daily as five attributes: CodeNo, Title, Price, Quantity and Cost. There are five records and their data are given in the following table:

| CodeNo | Title | Price | Quantity | Cost |
|--------|------------|-------|----------|------|
| 001 | Novel | 3000 | 1 | 3000 |
| 002 | English | 2500 | 2 | 5000 |
| 003 | Dictionary | 1000 | 4 | 4000 |
| 004 | Essay | 2000 | 3 | 6000 |
| 005 | Poem | 1500 | 1 | 1500 |

Develop an application to display the sorted lists of book sales based on the decreasing order of their cost in neat tabular format as below. Use Arrays class and Comparator interface for sorting sales data. (10 marks)

| Sorting: | | | 0 t | | | |
|------------------|---|--|---|--|--|--|
| Title | Price | Quantity | Cost | | | |
| Novel | 3000.0 | 1 | 3000.0 | | | |
| English | 2500.0 | 2 | 5000.0 | | | |
| Dictionary | 1000.0 | 4 | 4000.0 | | | |
| Essay | 2000.0 | 3 | 6000.0 | | | |
| Poem | 1500.0 | 1 | 1500.0 | | | |
| After Sorting: | | | | | | |
| | | | | | | |
| Title | Price | Quantity | Cost | | | |
| Title Essay | Price 2000.0 | Quantity 3 | 6000.0 | | | |
| Essay | | | | | | |
| Essay English | 2000.0 | 3 | 6000.0 | | | |
| Essay | 2000.0 2500.0 | 3 2 | 6000.0 5000.0 | | | |
| | Title Novel English Dictionary Essay Poem | Title Price Novel 3000.0 English 2500.0 Dictionary 1000.0 Essay 2000.0 Poem 1500.0 | Title Price Quantity Novel 3000.0 1 English 2500.0 2 Dictionary 1000.0 4 Essay 2000.0 3 Poem 1500.0 1 | | | |

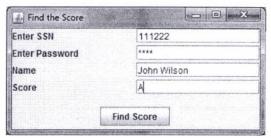
5.(a) Write a Java program for the following GUI application. The percentage marks are to be entered in the TextField and upon clicking the Button, corresponding grade (as per following rules) should be displayed in the Label. (10 marks)

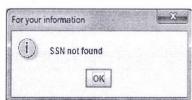


| Marks Percentage | Grade |
|------------------|-------|
| >=60 | A |
| >=45<60 | В |
| >=33<45 | С |
| <33 | F |

5.(b) Write a program that displays student exam grade. The user enters the SSN and the password, and then clicks the Find Score button to show the student name and the grade. If the SSN is incorrect, a message dialog box display "SSN not found" and if the password is incorrect, a message dialog box displays "Password does not match SSN. In either case, the user must click the OK button in the message dialog box to go back to the main frame.

(10 marks)







Department of Higher Education University of Computer Studies, Hinthada

Second Year (B.C.Sc./ B.C.Tech.)

Mid-Term Examination

Mathematics of Computing II (CST-202)

March, 2018

Answer All Questions.

Time Allowed: 3 Hours.

- 1. (a) (i) How many bit strings of length ten both begin and end with a 1?
 - (ii) How many strings are there of lowercase letters of length four or less, not counting the empty string?
 - (b) The English alphabet contains 21 consonants and five vowels. How many strings of six lowercase letters of the English alphabet contain (i) exactly one vowel? (ii) exactly two vowels? (iii) at least one vowels (iv) at least two vowels?
- 2. (a) (i) How many different ways are there to seat four people around a circular table, where two seatings are considered the same when each person has the same left neighbor and the same right neighbor?
 - (ii) What is the coefficient of x^9 in the expansion of $(2-x)^{19}$?
 - (b) Let R be the relation represented by the matrix

$$M_R = \begin{bmatrix} 0 & 1 & 0 \\ 0 & 0 & 1 \\ 1 & 1 & 0 \end{bmatrix}.$$

Find the matrices that represent (i) R^2 (ii) R^3 (iii) R^4 .

- 3. (a) Test for exactness and solve the Differential Equation $\sin x \cos y \, dx + \cos x \sin y \, dy = 0$.
 - (b) Solve the initial value problem $xy' + 2y = 4x^2$, y(1) = 2.
- 4. (a) Verify that the functions $x^{3/2}$ and $x^{-1/2}$ are linearly independent and form a basis of solutions of the Ordinary Differential Equation $4x^2y'' 3y = 0$, and solve the initial value problem using initial conditions y(1) = -3, y'(1) = 0 for that ODE.
 - (b) Solve the Euler-Cauchy differential equation $(x^2D^2 xD 15I)y = 0$, y(1) = 0.1, y'(1) = -4.5.
- 5. (a) (i) Find a second-order homogeneous linear ODE for which the functions $\cosh 1.8x$ and $\sinh 1.8x$ are solutions of it.
 - (ii) Show by the Wronskian that the solutions given in (i) are linear independence.
 - (iii) Solve the initial value problem for ODE in (i) with initial conditions y(0) = 14.20, y'(0) = 16.38
 - (b) Find the general solution of nonhomogeneous ODE $y'' + 3y = 18x^2$, y(0) = -3, y'(0) = 0.

Department of Higher Education

University of Computer Studies, Hinthada

Second Year (B.C.Sc./B.C.Tech.)

Mid-Term Examination

Digital Logic Fundamentals II (CST-203)

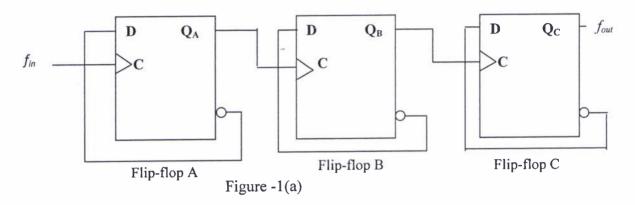
March, 2018

Answer All Questions.

Time Allowed: 3 Hours

1.(a) Develop the f_{out} waveform for the circuit in Fig.1(a) when an 8 kHz square wave input is applied to the clock input of flip-flop A. How many flip flops are required to divide a frequency by thirty-two?

(8 marks)



(b) The following serial data are applied to the flip-flop through the AND gates as indicated in Fig.1(b). Determine the resulting serial data that appear on the Q output. There is one clock pulse for each bit time. Assume that Q is initially 0 and that \overline{PRE} and \overline{CLR} are high.

Right most bits are applied first

(8 marks)

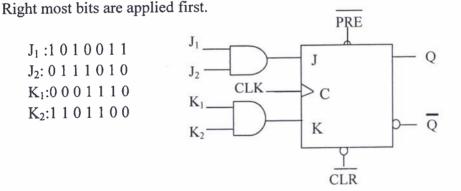


Figure - 1(b)

- 2.(a) Draw the logic diagram for a basic D flip-flop with active-LOW preset and clear inputs and the logic diagram for active-LOW input \overline{S} \overline{R} latch. (8 marks)
 - (b) Show the connections and component values for a 74LS122 one-shot with an output pulse width of $5\mu s$. Assume $C_{EXT} = 560$ pF. And then determine the value of R_{EXT} that will produce a pulse width of 1 μs when connected to a 74LS122. (8 marks)
- 3.(a) Design a logic diagram for 4- bits bidirectional shift register. (10 marks)
 - (b) Determine the state of the bidirectional shift register after each clock pulse for the given control input waveform in Fig- 3 (b). Assume that Q₀=1, Q₁=0, Q₂=0, Q₃=1 and that the serial data input lines LOW.

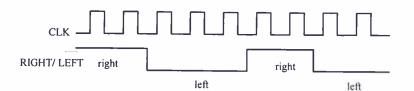


Figure - 3 (b)

(8marks)

- 4.(a) Draw the logic diagram for a modulus-18 Johnson counter. Show the timing diagram and write the sequence in tabular form.

 (8marks)
- (b) Develop the Q₀ through Q₇ outputs for a 74HC164 shift register with the input waveform shown in Fig-4 (b).

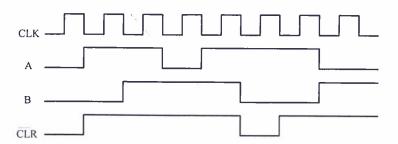
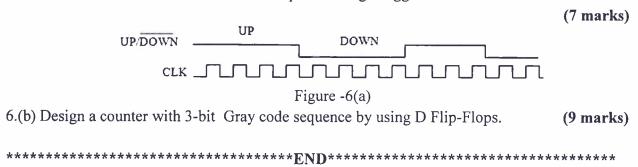


Figure - 4 (b)

(8marks)

- 5.(a) Design a 4-bit asynchronous binary counter using D flip-flops and each D flip-flop is negative edge-triggered and has a propagation delay for 12 nanoseconds(ns). Develop a timing diagram showing the Q output of each flip-flop and determine the total propagation delay time from the triggering edge of a clock pulse until a corresponding change can occur in the state of Q₃. Also determine the maximum clock frequency at which the counter can be operated. (9 marks)
 - (b) Implement a 4 bit synchronous decade counter. Show the entire counter timing diagram and output waveforms of the decoding gates. How many flip-flops are require to implement 5 bit synchronous binary counter?

 (9 marks)
- 6.(a) Show the timing diagram and determine the sequence of a 3-bit synchronous binary up/down counter if the clock and UP/\overline{DOWN} control inputs have waveforms as shown in Fig.6(a). The counter starts in the all-0s state and is positive edge-triggered.



Every patient has a primary physician. Doctor prescribes drugs for patients. A doctor could prescribe one or more drugs for several patients, and a patient could obtain prescriptions from several doctors. "Date" and "quantity" is used to record prescription. Each pharmacy sells several drugs and has a price for each.

4. Suppose a relvar R with attributes A, B, C, D, E, F and given functional dependencies, FDs:

 $A\rightarrow BC$, $E\rightarrow C$, $E\rightarrow EF$, $CD\rightarrow EF$

- (i) Compute the irreducible set of FDs that is equivalent to this given set.
- (ii) What are the candidate keys?
- (iii) Compute the closure {AB}⁺, {ABCD}⁺, {CDE}⁺ under given set of FDs.

(15 marks)

5. (a) Why should a database be normalized?

(5 marks)

5. (b) Consider the following relational schema:

(15 marks)

Hotel Info (Hid, Hname, star_rate, Rno, Rname, Rtype, Amount)

The functional dependencies (FDs) are as following:

{Hid, Rno}→star_rate,

{Hid}→Hname, {Rtype}→Amount,

{Rno}→Rname, Rtype, Amount

- (i) Explain in which normal form this relation is in.
- (ii) Normalize this relation successively into 2NF and 3NF with FD diagrams. Clearly show intermediate relations and the primary key of each relation at each level of normalization.

3.(c) Create an html page with following:

Create a function to sort the array by ascending order. Create an array with given numbers (6,3,0,4,2). Sort the array by ascending order and display items with alert. (6 marks)

4(a). Draw up the balance sheet to record the following items using the Standard Layout. (5 marks)

| | \$ | | \$ |
|---------------|-------|--------------|------|
| Capital | 59020 | Debtors | 8200 |
| Building | 45000 | Cash at bank | 2950 |
| Furniture | 2760 | Loan | 2900 |
| Motor vehicle | 6400 | Cash in hand | 100 |
| Creditors | 1250 | Profit | 8200 |
| Stock | 5360 | Drawings | 600 |

4(b) Draw up the **double entry** accounts to record the following transactions, balance off the accounts at the end of week and extract the Trial Balance. (20 marks)

| | (wo market) |
|--------|---|
| 1 Jan | A trader starts a business by investing \$15,000 in a business bank account. |
| 4 Jan | Buys stock for \$ 1350, paying by cheque and \$ 600 on credit from Ava.Co.Ltd. |
| 9 Jan | Sells \$ 700 of goods on credit to Sun & Moon Agency and further \$ 200 for cash. |
| 11 Jan | Pays one month's rent by cash \$ 150. |
| 15 Jan | Return goods \$ 200 from Sun & Moon Agency and \$ 80 worth of goods to Ava.Co.Ltd |
| 16 Jan | Receipts cash \$ 350 for Sun & Moon Agency and remaining would be bad debts. |
| 18 Jan | Paid (Cheque)\$ 500 to Ava.Co.Ltd receive (\$20) as discount from Ava.Co.Ltd. |
| | |

5. Solve the following problems.

(a) The following Trial balance has been drawn up by an inexperienced Account clerk, redraft the Trial balance to show the <u>correct entries</u>. (5 marks)

| | Dr | Cr |
|---------------------|-------|-------|
| Sales | 50000 | |
| Purchases | | 10000 |
| Return Out | | 4200 |
| Stock | | 31000 |
| Return In | 500 | |
| Discount Allowed | 340 | |
| Commission Received | 210 | |
| Carriage Inwards | 280 | |
| Bank | | 350 |
| Wages | 710 | |
| Advertising | | 1230 |
| Light and Heat | 230 | |
| Motor Expense | 170 | |
| Stationery | | 4000 |
| Insurance | | 5130 |
| Rent | 470 | |
| | 52910 | 55910 |

(b) The following Trial balance has been extracted at 28/Feb/1996.Prepare a Trading, Profit & Loss statement and balance sheet at that date. (20 marks)

| | Dr | Cr |
|---|--------|--------|
| Capital | | 34927 |
| Drawing | 10465 | |
| Bank | 4196 | |
| Cash | 500 | |
| Debtors | 8500 | |
| Creditors | | 4040 |
| Wages | 15500 | |
| General Expenses | 25850 | |
| Carriage Inwards | 650 | |
| Carriage Outwards | 1540 | |
| Purchase Return(Return Out) | | 761 |
| Sales Returns(Return In) | 531 | |
| Discount Allowed | 1150 | |
| Discount Received | | 2324 |
| Sales | | 107266 |
| Purchases | 50754 | |
| Motor Vehicles | 38420 | |
| Stock | 5830 | |
| Accumulated Depreciation (Motor Vehicles) | | 14568 |
| | 163886 | 163886 |

Adjustment:

- (1)Closing stock is \$6,200.
- (2) Wages still Owing amount to \$250.
- (3) General Expenses paid in advance \$ 180.
- (4) Motor Vehicles are to be depreciated at 20 % of cost.
- (5) A Provision for Bad Debts is to be created at 2% of Debtors.

Department of Higher Education University of Computer Studies, Hinthada Second Year (B.C.Sc.)

Mid-Term Examination

Software Development Concepts and Techniques (CS-206) March, 2018

| Answer All Questions. | Time Allowed: 3 Hours |
|---|--------------------------------------|
| 1. Choose the correct answer(s) for following statements: | (20 marks) |
| (1) Roughly of costs are development costs, are testing co | osts. |
| (A) 70% and 30% (B) 50% and 50% (C) 60% and 40% (I | D) 55% and 45% |
| (2) is concerned with all aspects of computer-based systems | development, including hardware, |
| software and processing engineering | |
| (A)Software process (B) System Engineering (C) Computer S | Science (D) Software Engineering |
| (3) Which is the challenge of the developing techniques for building | |
| (A) Heterogeneity challenge (B) Programming challenge (C) Trust challenge | |
| (4) Which includes a design process model, notations to represent the | e design, report, formats, rules and |
| design guidelines? | |
| (A)Structured design (B) Structure method (C) Structure mo | del (D) Sequence model |
| (5) A model where the system component and their aggregations are | documented. |
| (A) data flow model (B) object model(C) structural model (D) Se | equence model |
| (6) Which is the final stage in the testing process before the system is | s accepted for operational use. |
| (A)Unit testing (B) Component testing (C) System testing | D) Acceptance testing |
| (7) Which requirements specify product behavior? | |
| (A)Domain (B) External (C) Organization | nal (D) Product |
| (8) Which requirements are not essential and are written using "shou | ld"? |
| (A)Desirable (B) Mandatory (C) User (D) System | |
| (9) An irreducible part or an aggregation of parts. | |
| (A)Component (B) Interrelated Component (C) System (D | O) Output |
| (10) Dividing a system up into chunks of a relatively uniform size. | · |
| (A)Cohesion (B) Modularity (C) Coupling (D) Decomposit | tion |
| (11) What is the second phase of the SDLC? | |
| (A)System Planning and Selection (B) System Analysis | |
| (C) System Design (D) System Implementa | |
| (12) Provide a range of answers from which the interviewee may che | oose. |
| (A)Opened-ended questions (B) Closed-ended questions (C) | Observation (D) interview |
| (13) Useful document is a written work for an individua | al or a work group. |
| (A) procedure (B) business form (C) report (| D) order form |
| (14) The person who makes detailed notes of the happenings at a joi | nt application design session. |
| (A)JAD session leader (B) Scribe (C) System analysts | (D) Sponsor |
| (15) The way a system actually works. | |
| (A)Formal System (B) Informal System (C) Actual System | (D) Unusual System |
| (16) Generic products are stand-alone systems that are produced | d by a development organization. |
| (True/False) | |
| (17) A dynamic perspective that shows the process activities that are | e enacted. (True/False) |

6. (b) Case Study Two

Jackie Judson, vice president of marketing and Jim Woo, a senior system analyst, have been involved with Pine Valley Furniture's Customer Tracking System since the beginning of the project. After receiving project approval from the System Priority Board, Jim and his project development team turned their attention toward analyzing the Customer Tracking System.

During a Wednesday afternoon meeting, Jim and his project team members decide to utilize several requirements determination methods. Because the Customer Tracking System will facilitate the tracking of customer purchasing activity and help identify sales trends, various levels of end users will benefit from the new system. Therefore, the project team feels it is necessary to collect requirements from these potential end users. The project team will use interviews, observations, questionnaires, and JAD sessions as data-gathering tools.

Jim assigns you the task of interviewing Stacie Walker, a middle manager in the marketing department; Pauline McBride, a sales representative; and Tom Percy, assistant vice president of Marketing. Tom is responsible for preparing the sales forecasts. In addition, Jim assigns Pete Polovich, a project team member, the task of organization the upcoming JAD sessions.

Consider the given scenario of Pine Valley Furniture project, answer the following questions.

- Q1. In the given scenario, which methods use to collect requirements determination? (2 marks)
- Q2. Which type of questions you may prepare to interview and describe it advantage and disadvantage? (5 marks)
- Q3. What modern requirement determination method is used in this project? Describe the list of participants? (5 marks)
- Q4. Is prototyping an appropriate requirements determination method for this project? Why? (3 marks)